



Eighth grade student Ivanna Erlandsen, Grand Essay winner, presented her winning essay to Trustees. Todd Lowell thanked students and families for attending the evening's recognition event and also thanked the Rocklin Police Department for their work on the Patriot Day program and partnership with the Rocklin Unified School District.

- 8.0 **AUDIENCE/VISITORS PUBLIC DISCUSSION** – Todd Lowell welcomed all visitors and invited them to speak on agenda items at the conclusion of the Board's discussion. He also invited visitors to speak at this time regarding non-agenda items, noting a three minute time limit per person. The following comments regarding non-agenda items were noted:

No public comment was made regarding non-agenda items.

- 9.0 **COMMENTS FROM STUDENT REPRESENTATIVE** – Student Representative Rhianna Christian provided a report on events happening at elementary and secondary schools.

- 10.0 **COMMENTS FROM BOARD AND SUPERINTENDENT** – Wendy Lang welcomed new Student Board Representative Rhianna Christian, stating that students play an important role in their contribution to the Board. Lang also stated that she attended Homecoming recently and enjoyed the floats and activities that students and staff worked so hard on. Lang also attended Breen Elementary School's 20<sup>th</sup> Anniversary, sharing it was nice to see students participate in the celebration. Greg Daley shared that he also attended Breen Elementary School's 20<sup>th</sup> Anniversary and also highlighted the success of Rocklin Elementary School's fund raiser which, according to Principal Amanda Makis, raised \$12,000. Susan Halldin stated that she enjoyed participating in several recent school events, including an educational program at Rocklin High School which included UC Davis instructors. Halldin also had the opportunity to visit Spring View's Nutrition Services program and work during the lunch hour with Nutrition Services staff and thanked them for their hard work in providing excellent nutrition services to students. In addition, Halldin attended Rocklin Elementary School's 1<sup>st</sup> Quarter Celebration and Victory High School's 1<sup>st</sup> Quarter Celebration where it was nice to see so many honored with awards. Todd Lowell stated that he also attended Breen Elementary School's 20<sup>th</sup> Anniversary, stating how special it has been to have had the school operating for 20 years. Lowell also welcomed student member Rhianna Christian and stated the importance of her student voice and the valuable contribution she will provide. Superintendent Stock shared that the District will be holding its 2<sup>nd</sup> Special Education Parent Forum on Wednesday, Nov 4, at 6pm. All parents are invited.

11.0 **BOARD STUDY ITEM**

- 11.1 CAASPP, California Assessment of Student Performance and Progress – Deborah Sigman, WestEd, Deputy Director of Assessment and Standards Development Services, updated Trustees with current information regarding the California Assessment of Student Performance and Progress (CAASPP) reports for the 2014-15 school year. Sigman shared that this past spring, California students in grades 3-8, and grade 11, took new computerized, standardized tests called the Smarter Balanced Assessments focused on the new rigorous state standards in English-language arts literacy and mathematics. Smarter Balanced Assessments are part of California's new testing system, the California Assessment of Student Performance and Progress, or CAASPP. CAASPP has replaced the Standardized Testing and Reporting (STAR Program) as the new state academic testing program. The Smarter Balanced tests measure different content than California's prior STAR assessments and the content is assessed in different ways. Because of these differences, comparisons cannot be made between prior STAR scores and the new CAASPP scores. This year's scores set a baseline for students as well as a new starting point for schools across California, one against which we can measure improvement in student achievement for years to come. This year's results can help guide discussions between parents and teachers, and help teachers and principals understand where there is success and where there may be need for improvement. Each student who took the online tests will receive an Individual Student Report (ISR) with information about how he or

she did in English-language arts literacy and mathematics. Individual Student Reports for grades 5, 8, and 10 will also include the student's CST science score. In each subject area, students will receive a four-digit score that ranges from 2,000 to 3,000. This is the overall score, also called a scale score, and it will be used to measure change in achievement over time. Overall scores are grouped into categories of achievement. Each student will receive an overall achievement level for English-language arts literacy and an overall level for mathematics. There are four levels: Standard Exceeded, Standard Met, Standard Nearly Met, and Standard Not Met. The range of overall scores for each achievement level is also printed on the ISR. In addition, Sigman shared that individual student results were sent to all parents of RUSD students that tested in the spring of 2015. Teachers and administrators in the District are reviewing first year baseline data on the State's new College and Career Readiness standards to improve teaching and learning and further align programs to these new standards.

Comments: Greg Daley stated that the District's previous assessments were not vertical or layered, with no ability to compare score growth, and asked for confirmation that the new assessment and rigorous testing would allow the District to track student growth and successes by grade level. Sigman responded, "yes, that is the case, and one of the true benefits of large scale assessment." Daley also stated that the assessments are designed to ensure students are college and career ready and considers students "successful" when they have success with academic content. Sigman agreed and shared that while the current assessments do measure academic growth, there is not a current measurement for career readiness, although this is important and will be coming (probably in about 3 years). Todd Lowell thanked Sigman for the informative baseline analysis in the CAASPP presentation, especially the comparison of demography in similar Districts regarding performance benchmarks. Lowell asked Sigman for specific recommendations for next steps. Sigman stated that one area of growth could be continued focus on the Multi Tiered System of Support (MTSS) to gain better achievement not only with students with disabilities, but with all groups. District could also look at services provided to English Language Learners and confirm appropriate identification, reclassification and appropriate services offered. In addition, the District might look at additional ways of fine tuning and disaggregating CAASPP testing data, especially in the area of subgroups.

## 12.0 **ACTION ITEMS - CONSENT CALENDAR**

- 12.1 **APPROVE BOARD MINUTES** – Request to approve Board minutes.  
12.1.1 September 2, 2015
- 12.2 **APPROVE CERTIFICATED PERSONNEL REPORT** – Request to approve personnel items included on the Certificated Personnel Report. (Matt Murphy)
- 12.3 **APPROVE CLASSIFIED PERSONNEL REPORT** – Request to approve personnel items included on the Classified Personnel Report. (Matt Murphy)
- 12.4 **APPROVE BILL WARRANTS** – Request to approve Bill Warrants. (Barbara Patterson)
- 12.5 **APPROVE MONTHLY ACCOUNT SUMMARIES** – Request to approve monthly account summaries. (Barbara Patterson)
- 12.6 **ACCEPT DONATIONS** – Request to accept District donations. (Barbara Patterson)
- 12.7 **APPROVE WILLIAMS UNIFORM COMPLAINTS QUARTERLY REPORT** – Request to approve the Quarterly Report on Williams Uniform Complaints, for the quarter ending September 30, 2015. (Educational Services)

- 12.8 **APPROVAL OF RESOLUTION 15-16-10 STATE BUILDING FUNDS APPLICATION** – Request to approve Resolution 15-16-10, State Building Funds application. (Craig Rouse)
- 12.9 **APPROVAL OF NON-PUBLIC SCHOOL AND NON-PUBLIC AGENCY INDIVIDUAL SERVICE AGREEMENT SUMMARY OF COSTS FOR THE 2015-16 SCHOOL YEAR** – Request to approve non-public school and agency individual service agreement costs for the 2015-16 school year. (Tammy Forrest)
- 12.10 **APPROVAL OF MEMORANDUM OF UNDERSTANDING (MOU) FOR SPECIAL EDUCATION AIDE** – Request to approve Memorandum of Understanding (MOU) for Special Education Aide. (Tammy Forrest)
- 12.11 **APPROVAL OF TWELVE SPECIAL EDUCATION MEMORANDUMS OF UNDERSTANDING (MOU)** – Request to approve twelve student Special Education Memorandums of Understanding. (Tammy Forrest)
- 12.12 **APPROVAL OF MEMORANDUM OF UNDERSTANDING/STUDENT TEACHER AGREEMENT WITH WILLIAM JESSUP UNIVERSITY** – Request to approve Memorandum of Understanding (MOU)/Student Teacher Agreement with William Jessup University. (Matt Murphy)
- 12.13 **APPROVAL OF BUDGET REVISIONS** – Request to approve budget revisions. (Barbara Patterson)
- 12.14 **APPROVAL CONTRACT WITH ECONOMIC & PLANNING SYSTEMS (EPS) FOR SERVICES RELATED TO DEVELOPMENT IMPACT FEE UPDATE (EPS #152119)** – Request to approve development fee contract with Economic Planning Systems. (Barbara Patterson)
- 12.15 **APPROVE OVERNIGHT FIELD TRIP(S)** – Request to approve the following overnight field trips. (Karen Huffines and Martin Flowers)
- 12.15.1 Antelope Creek Elementary, grade 6 students, to attend overnight field trip to Sly Park Environmental Education Center, in Pollock Pines, CA (November 12, 2015 – November 14, 2015).
- 12.15.2 Sierra Elementary, grade 3 students, to attend overnight field trip to Monterey Bay Aquarium in Monterey, CA (April 7, 2016 – April 8, 2016).
- 12.15.3 Sunset Ranch Elementary, grade 6 students, to attend overnight field trip to Walker Creek Ranch Science Camp in Petaluma, CA (February 23, 2016 – February 26, 2016).
- 12.15.4 Spring View Middle School, grades 7 and 8: Symphonic Band, Jazz Band, Orchestra and Choir classes, to attend Heritage Music Festival at Disneyland, in Anaheim, CA (March 17 – March 20, 2016).
- 12.16 **APPROVE BOARD BYLAW** - Request to approve a revision to Board Bylaw 9100 on Organization. (Roger Stock)
- 12.16.1 BB 9100 Organization – Revised
- 12.17 **APPROVE REVISED PLAN DOCUMENTS WITH SECURITY BENEFIT LIFE INSURANCE COMPANY TO PROVIDE SERVICES FOR THE SECTION 125 BENEFIT PLAN** - Request to approve the revised plan documents with Security Benefit Life Insurance Company to provide services for the section 125 benefit plan. (Barbara Patterson)
- 12.18 **APPROVE PROPOSAL WITH RAINFORTH-GRAU ARCHITECTS FOR ARCHITECTURAL SERVICES FOR REVISIONS AT DISTRICT OFFICE** - Request to

approve the proposal with Rainforth-Grau Architects for architectural revisions at the District Office, and to authorize the Superintendent or his designee to sign on its behalf. (Craig Rouse)

- 12.19 **AGREEMENT AND STIPULATION FOR EXPULSION** - Request to approve agreement and stipulation for expulsion for student 102115-01 as authorized by Government Code section 35146. (Martin Flowers)

Following this, a **MOTION** was made by Wendy Lang and seconded by Susan Halldin to approve the Consent Calendar. Motion passed by the following roll call vote: Student Representative – aye, Lang – aye, Daley – aye, Halldin – aye, Lowell – aye.

### 13.0 **ACTION ITEMS – REGULAR AGENDA**

- 13.1 **APPOINT DEPUTY SUPERINTENDENT EDUCATIONAL SERVICES** –Matt Murphy, Director Personnel Services, requested that Trustees appoint Dr. Kathleen Pon, Ed.D., as new Deputy Superintendent Educational Services. Murphy stated that Pon previously served as an Assistant Superintendent of Instructional Services at the Merced County Office of Education and the Patterson Unified School District and also brings with her experience as a Director, Principal and Teacher.

Following this, a **MOTION** was made by Wendy Lang and seconded by Greg Daley to approve the appointment of Kathleen Pon, Ed.D., as Deputy Superintendent Educational Services. Motion passed unanimously.

Comments: Wendy Lang welcomed Pon to the Rocklin family, stating that the Board is always available for support in her new position. Todd Lowell stated how glad he was to hear the District is bringing on someone with such an outstanding resume and looks forward to the good work Pon will be doing.

- 13.2 **APPOINT CHIEF OF COMMUNICATIONS AND COMMUNITY ENGAGEMENT** – Matt Murphy, Director Personnel Services, requested that Trustees appoint Diana Capra as new Chief of Communications and Community Engagement. Murphy stated that Capra comes to the District with over ten years of experience as a Director of Special Projects in community outreach for KOVR Channel 13, in addition she has nearly 20 years of professional experience in the media industry as a news anchor and reporter.

Following this, a **MOTION** was made by Wendy Lang and seconded by Susan Halldin to approve the appointment of Diana Capra as Chief of Communications and Community Engagement. Motion passed unanimously.

Comments: Wendy Lang welcomed Capra to the Rocklin family, sharing the Board of Trustees are available to support her in her success in this new role. Greg Daley, Todd Lowell and Susan Halldin welcomed Capra to the District as well.

- 13.3 **ACCEPT JOINT 2015-16 INITIAL CONTRACT PROPOSAL FROM DISTRICT AND CSEA AND SET PUBLIC HEARING FOR NOVEMBER 18, 2015** – Matt Murphy, Director Personnel Services, requested that Trustees accept District and CSEA joint initial contract proposal for 2015-16 and schedule a Public Hearing for November 18, 2015.

Following this, a **MOTION** was made by Susan Halldin and seconded by Greg Daley to accept the District and CSEA joint initial contract proposal for 2015-16 and schedule and set a Public Hearing for November 18, 2015. Motion passed unanimously.

- 13.4 **APPROVAL OF CERTIFICATED SUBSTITUTE DAILY RATE INCREASE** – Matt Murphy, Director Personnel Services, stated that currently the District is experiencing a shortage of substitute teachers at all levels. Upon reviewing the data for substitute daily rates throughout Placer County, Rocklin Unified ranks among the lowest pay rates. With an increase in professional development across many districts and a smaller substitute pool to work with due to an improved economy, there is a need to remain competitive in order to fulfill the needs of our Strategic Plan and LCAP. The current daily rate for substitute teachers is \$90 per full day and \$45 per half day. These rates have remained at this level since they were increased in 2007. Classified substitutes are paid at the hourly rate on Step A of the salary schedule of that job class. When classified employees have received an increase on the salary schedule over the years, those hourly rates have increased for substitutes proportionately, when the certificated substitute rates have not. Murphy requested that Trustees approve a daily rate increase for Certificated Substitutes.

Public Comment: Janice O'Brien, 16 year Tier Two substitute in the District, recommended that in addition to an overall increase to substitute pay, that the Board also consider a comparable pay increase for Tier Two employees who have been serving the District and students long term.

Comments: Wendy Lang shared the importance of linking District technology throughout Placer County, so RUSD would know when a sub declines a job. Susan Halldin asked if the District expects to see an immediate spike in subs as a result of the proposed rate increase. Murphy responded that it is certainly a step in the right direction and District does expect to see fewer cancellations and the draw of more subs as a result of the increased sub pay, although time will tell what the full impact will be. Greg Daley stated that he supports the increase for regular subs and feels it especially important for the District to position itself in a place that will carry the District long term and into a competitive position. Daley also expressed interest in looking at options to show appreciation to retired teacher subs who have shown long term dedication in their sub service. Susan Halldin shared while that she too appreciates the value of experience and committed subs, she has questions as to why only one other district in the County has the tiered model. After Board discussion on the topic, Todd Lowell confirmed with fellow trustees that all members were in support of the following:

- Increase Certificated Substitute daily rate to \$115.
- Maintain the current Tier Two substitute classification at an increased rate of \$125 per day. The Tier Two substitute class will close, as of tonight, October 21, 2015, and those in the classification will be required to work a minimum of 75 substitute days annually to maintain eligibility.

Following this, a **MOTION** was made by Greg Daley and seconded by Wendy Lang to approve the following:

1. Increase to substitute schedule pay to \$115.
2. Maintain current Tier Two substitute classification at an increased rate of \$125 per day. The Tier Two substitute class will close, as of tonight October 21, 2015, and those in the classification will be required to work a minimum of 75 substitute days annually to maintain eligibility (including current and active retired teachers in the Tier Two category).

Motion passed unanimously.

- 13.5 **APPROVE NOMINATION FOR COUNTY COMMITTEE** – Superintendent Roger Stock, requested that Trustees provide a nomination for Placer County Committee for 2015.

Wendy Lang thanked Greg Daley for his past service in this role. Todd Lowell recommended nomination of Greg Daley for the 2015 Placer County Committee.

Following the recommendation, a **MOTION** was made by Todd Lowell and seconded by Susan Halldin to approve Greg Daley as the nominee for 2015 Placer County Committee. Motion passed unanimously.

#### 14.0 **INFORMATION AND REPORTS**

14.1 **RUSD PROFESSIONAL DEVELOPMENT PLAN** – Karen Huffines, Director of Elementary Education and School Leadership, Martin Flowers, Director of Secondary Education and School Leadership, and Tammy Forrest, Director of Special Education, shared with Trustees that as a result of stakeholder input developed through the Strategic Planning and LCAP processes, and input from RUSD administrators, teachers, and staff. A three-year Professional Development (PD) plan has been developed. The PD plan is aligned to the RUSD Strategic Plan, the Special Education Study, LCAP and RETT goals. During the spring of the 2014-2015 school year staff completed a survey in which they identified their professional development needs. Based on the survey results a team met repeatedly over several months to consider needs, establish priorities, and develop a multi-year Professional Development plan. In August this year, Special Education staff completed a survey that identified professional learning needs that are addressed in the Professional Development plan. The plan utilizes Educator Effectiveness money as well as additional funding sources including LCAP Supplemental dollars and federal categorical funds. Year one of the RUSD Professional Development Plan is currently being implemented. To date teachers have participated in the August 14 Learning Fest and October 12 Professional Learning Day opportunities including Bridges/CPM Math and elementary report card implementation, technology training including Schoology, Google Apps, EADMS, and Aeries. Special Education teachers and instructional aides have participated in behavior training. In addition, staff has participated in multiple training opportunities since the start of the school year. This presentation is being brought forward to inform and report to the Board on the three-year Professional Development plan.

14.2 **CALIFORNIA STATE BUDGET ONE TIME FUNDING FOR EDUCATION REPORT** – Barbara Patterson, Deputy Superintendent Business and Operation, presented Trustees with the proposed plans for expenditure of the one time educator effectiveness and mandated cost reimbursement funding. Patterson shared the State of California's Enacted Budget for 2015-16 provides two one-time funding budgets for Local Education Agencies (LEAs). One is unrestricted and can be spent on any educational purpose deemed by the school board - the State is applying it to offset its outstanding liability for LEAs prior years' Mandated Cost Reimbursement Claims. The funding is estimated to be \$530 per prior year Period 2 (P-2) ADA. This revenue was included and adjusted in Budget Revision #1 approved by the Board of Trustees in August, but no expenditures were budgeted until an expenditure plan could be developed. The other one time funding provided by the State to LEAs in 2015-16 is a restricted program titled Educator Effectiveness. This new one-time funding was not included in the District's 2015-2016 adopted budget for the current year because it was not approved by the legislature and governor at the time the school district's budget was approved.

- Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators.
- The funding is approximately \$1,466 per each LEA's total certificated staff count, as reported in CALPADS during the 2014-15 fiscal year.
- All funds must be spent by June 30, 2018.
- Any unspent funds must be returned to the State.
- The plan must be explained in a public meeting of the governing board of the school district, before its adoption in a subsequent public meeting.
- On or before July 1, 2018, a report of detailed expenditure information must be submitted to the California Department of Education (CDE).

Patterson stated that the District's recommendations for use of the one-time funds are based on the District's Strategic Plan and LCAP (Local Control and Accountability Plan). Additionally, based on direction from the Board of Trustees, staff developed a professional development plan, instructional materials adoption plan, technology/equipment replacement and enhancement plan, facilities master plan, and safety plan, all used to develop the recommendations for use of funds. The expenditure plan and will be revised and a report will be brought back to board at the November 18<sup>th</sup> Board Meeting.

Comments: Greg Daley thanked Patterson for her hard work on the plan and in pointed out his support that music equipment was included in the plan, noting that not all Districts do this. Daley also stated that while typically it is less expensive to repair a motor vehicle (bus), he was appreciative of the fact that the District did its due diligence and found that it was more cost effective to purchase a new vehicle –vs - repair.

15.0 **PENDING AGENDA** – No items were placed on the Pending Agenda at this time.

16.0 **CLOSED SESSION** – Closed session convened at 9:30 P.M. regarding the following matters:

16.1 *Agreement and Stipulation for Expulsion* – Agreement and stipulation for expulsion for student 102115-01 as authorized by Government Code section 35146.

16.2 *Conference with Legal Counsel – Anticipated and Existing Litigation* as authorized by Government Code section 54956.9

16.3 *Public employee discipline/dismissal/release pursuant to Government Code section 54957*

16.4 *Conference with Labor Negotiators* as authorized by Government Code Section 54957.6  
 District Representative(s): Roger Stock, Superintendent  
 Barbara Patterson, Deputy Superintendent, Business and  
 Operations  
 Matt Murphy, Director Personnel Services

17.0 **RECONVENE TO OPEN SESSION**

18.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION** – No actions was taken in Closed Session.

19.0 **ADJOURNMENT**– President Lowell adjourned the meeting at 10:38 P.M.

*Please note that additional information distributed to the Board of Trustees before or during the meeting and not included in the agenda packet can be obtained by calling the District Office at (916) 630-2230.*